

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device epartment of Quality Assurance and Academic Accreditation International Accreditation Department

Academic program description form for colleges For the academic year 2022-2021

University name: Anbar

College name: Modern Basic Education

Number of scientific departments and branches in the

college: 3

Date of filling out the file: 17/3/2022

Director of the Quality Assurance and University Performance Division

Ali Rabee 17/3/2022

Assistant Dean for Academic Affairs

. Dr. Ahmed Ragab Mohammed 17/3/2022

Dean of the College

Prof. Dr. Mudhur Abd Ali 17/3/2022

Academic program description form

Reviewing the performance of higher education institutions ((Review the academic program))

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Educational institution	Anbar University
2. University department/center	College of Modern Basic Education/Arabic Language
3. Name of the academic program	Modern basic education/Arabic language
4. Name of the final certificate	Bachelor's degree in Arabic language
5. The academic system	quarterly
6. Accredited accreditation program	ABET
7. Other external influences	
8. Date the description was prepared	2022/3/17

- 9. Academic program objectives:
- 1. Preparing graduates with high theoretical skills to meet the needs of the educational sector.
- 2.Providing graduates with scientific skills in accordance with scientific .1 developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies

Required learning outcomes and teaching, learning and evaluation methods .10.10 10.1. Knowledge and understanding: The student will have the ability to know and understand the principles, theories and basics of the Arabic language. The student will have the ability to understand modern and advanced scientific topics in the Arabic language Teaching and learning methods. Daily theoretical lectures

:thinking skills
. ☐ Description and analysis of mechanical applications

.□ Graduation projects for final year students and discussing them

10.2. Subject-specific skills

□ Analyze problems related to mechanical engineering and discuss possible solutions
 □ Using computer programs for mechanical engineering to analyze these problems

	Program structure .11			
	First academic year 1.11			
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 1101	quarterly
1		[Baby bear	AB 1102	quarterly
2		Human rights and democracy	AB 1103	quarterly
2		Pre-Islamic literature1	AB 1104	quarterly

2		Pre-Islamic literature2	AB 1105	quarterly
3		Grammar2	AB 1106	quarterly
2		The Arabic dictionary	AB 1107	quarterly
2		English	AB 1108	quarterly
1.5		Calculators	AB 1109	quarterly
3		Basics of psychology	AB 1110	quarterly
2		Islamic education	AB 1111	quarterly
2		the basic education	AB 1112	quarterly
3		General psychology	AB 1113	quarterly
1		the library	AB 1114	quarterly
2		Islamic education2	AB 1115	quarterly
33.5			Tota	l number of units
			Second academ	nic year 2.11
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 2201	quarterly
2		Drainage1	AB 2202	quarterly
2	-	Rhetoric1	AB 2203	quarterly
2		Islamic literature	AB 2204	quarterly
3		Grammar2	AB 2205	quarterly
2	0	Rhetoric2	AB 2206	quarterly
2	44	Offers1	AB 2207	quarterly
2		Umayyad literature	AB 2208	quarterly
2	987	Drainage 2	AB 2209	quarterly
		improve the performance	AB 2210	quarterly
2		Offers2	AB 2211	quarterly
3		Educational psychology	AB 2212	quarterly
1.5		Calculators	AB 2213	quarterly
				<u> </u>

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42.5		Total number of units		
1	Democracy	AB 2220	quarterly	
2	Environmental education	AB 2219	quarterly	
2	Fonatic	AB 2218	quarterly	
1	Environmental education	AB 2217	quarterly	
2	Educational guidance	AB 2216	quarterly	
3	Educational statistics	AB 2215	quarterly	
2	English	AB 2214	quarterly	

3.11 therd academic year

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 3201	quarterly
2		Old cash	AB 3202	quarterly
2		Philology	AB 3203	quarterly
2		Andalusian literature	AB 3204	quarterly
2		Abbasid poetry	AB 3205	quarterly
3		Search methods	AB 3206	quarterly
3	70	Grammar 2	AB 3207	quarterly
3	33	Literature of late ages	AB 3208	quarterly
2		General teaching methods	AB 3219	quarterly
2	087	Educational technologies	AB 3210	quarterly
2		Abbasid prose	AB 3211	quarterly
2		Measurement and evaluation	AB 3212	quarterly
2		watching	AB 3213	quarterly
2		Interpretation of the Koran	AB 3214	quarterly

2		English language and	AB 3215	quarterly	
1.5		computers	AB 3216	quarterly	
37.5			Tota	l number of units	
		4.11 Fourth academic year			
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year	
3		Modern literature	AB 4201	quarterly	
3		Modern criticism	AB 4202	quarterly	
3		[Baby bear	AB 4203	quarterly	
3		Grammar	AB 4204	quarterly	
2		Educational administration and supervision	AB 4205	quarterly	
3		Curricula and textbooks	AB 4206	quarterly	
3		Scientific education (application)	AB 4207	quarterly	
2		English language	AB 4208	quarterly	
1.5		Computers	AB 4209	quarterly	
3	(Graduation research project	AB 4210	quarterly	
26.5			Total	number of units	

12.Planning for personal development.12

13. Admission standard (setting regulations related to admission to the college . • (or institute

Approving admission conditions for students in accordance with the •• regulations of the Ministry of Higher Education and Scientific Research ((central admission

- .He needs a personal interview for the department ••
- .Must be fit for medical examination ••
- .High school average ••
- .The college's absorptive capacity ••
- 14. The most important sources of information about the program .
- .Market needs •
- .Local trends of the governorate •
- .Studies and questionnaires •



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